NAME OF UNIT— *Fiction / Short Stories*	**Week** One **Day** Five

Objective	Students will be able to create their own cartoon plot based on a story
"I Can" Statement	I can use the short story we read to create a cartoon with plot elements.

Common Core Standards	CCSS ELA Literacy RL.6.2 Describe how a particular story's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution

OLD Texas TEKS Standards	6.15(A) write an imaginative story with a clearly defined focus, plot, setting with sensory details, dialogue
NEW Texas TEKS Standards	6.11(A) compose texts such as fiction using genre characteristics and craft

Procedures	1) Bell Ringer about an imaginative plot(PowerPoint) 2) Students will complete the Plot Cartoon 3) Students will write a summary 4) Students will use the Tents for Talking to discuss their plot cartoon

Assessment	Plot cartoon, summary

Additional Resources	PowerPoint for bell ringer, plot cartoon boxes, tents for talking handout